

Newton International School, Lagoon

Location: Doha, Qatar

Type: Independent International British School



Newton

International School Lagoon

LiteracyPlanet reengages students who improve literacy skills, while having plenty of fun.



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LiteracyPlanet saves us so much time in lesson preparation and marking. It's a game-changer for teachers, and as a result, our students benefit.

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Katie Elmalem, KS2 Coordinator

Newton International School Lagoon in Doha is an independent International British School with a purpose to get the best out of all students, no matter the activity or discipline. The school creates an environment and atmosphere of learning, striving for excellence.

There is a wonderful opportunity for the curriculum to reflect the gathering of the many cultures, languages and nationalities here. LiteracyPlanet supports this approach by providing a platform with which students can learn and progress at their own speed, with a focus on their specific individual learning requirements. This personalised teaching is an important point of difference.



How digital resources are used to improve literacy outcomes.

LiteracyPlanet serves to expand the literacy curriculum by creating a positive experience for students, where they feel safe and rewarded in their learning, while improving confidence in their use of digital resources to use outside of school. Importantly, LiteracyPlanet was also identified as a useful tool for supporting the many non-native English speakers at Newton International School. It's a platform with which they can build their English literacy at home, as well as in the classroom.

More than 500 students in Years 1 to 6 are now benefitting from access to LiteracyPlanet on a regular basis. It is an excellent resource for guided reading, comprehension, grammar and spelling. The programme's clear instruction style and abundant examples are ideal for these students to practise literacy concepts and view their performance through useful assessment tools and an engaging leaderboard.

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More than ever, digital resources are at the forefront of our teaching approach. Adopting LiteracyPlanet has played a very positive role in the children's learning.

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Yolanda Groep, Year 4 Teacher



Teachers at the school have already seen their students become more rounded in their literacy work and are impressed with how much the programme really encourages the pupils to use English at home, practising what they have learned within the platform and with household members.

Improving learning outcomes is of the utmost importance at Newton International School. LiteracyPlanet helps teachers track students' scores and progression, having now seen improved reading skills, and improvements in overall spelling and vocabulary outcomes.

Happy students make for even happier teachers.

The students ask for more LiteracyPlanet time for several reasons. The games and interactivity make for a fun experience, while the programme ensures they are supported and rewarded for their efforts. Students find LiteracyPlanet clearly explains concepts and provides useful feedback for areas of improvement. And who doesn't like a certificate, adding extra gems to their account, or seeing their name on the leaderboard?

Beyond being a tool that engages their students, the educators here are fans of how easy it is to assign missions, especially for homework, and the depth of content in the programme. It also saves teachers time with its built-in pre-made missions, immediate marking and feedback functions and its seamless integration with other units of study.



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It is also in the curriculum that teachers create opportunities for students to love, respect and celebrate their differences. LiteracyPlanet certainly helps us do exactly this.

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Michael O'Brien, KS2 Teacher

Making a real and lasting difference.

The pandemic affected some children in ways that disengaged them from learning. One Year 6 student at Newton International School was a reluctant learner until he was introduced to LiteracyPlanet. The programme reengaged him in his education, encouraging him to keep up his efforts. A sense of competitiveness has meant that his excellent progress in four months of using the platform has propelled him on the class leaderboard and incentivises him to maintain this position. Most pleasingly, his literacy skills have improved as a result.

