



Case Study

Reddish Vale High School

Location: Stockport, UK

Type: Secondary school, part of the South Manchester Learning Trust



Reddish Vale High School embraces LiteracyPlanet's approach to teaching literacy.



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LiteracyPlanet is changing the way students approach and engage with their own literacy in our school. The presentation of the platform is fun and colourful, guiding students through reading and tests in small chunks to reinforce their previous learning. Watching students working independently, asking questions about literacy and having such pride in their achievements has been such a joy after two years of disrupted education.

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Aimee Cobb
Head of English

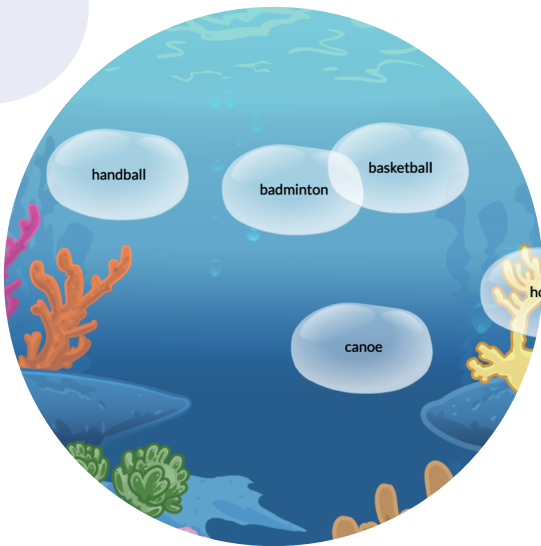
Why they chose LiteracyPlanet

Reddish Vale High School, in Stockport, UK, is on a development journey. Ongoing improvements in pupil progress is proof of the strategies put in place. The use of digital resources is embedded in the school's approach to teaching. Therefore, the right platform that delivers learning outcomes, and is time-saving, is considered vital to the growth of the school.



How the school uses LiteracyPlanet to improve literacy outcomes.

As part of a multi-academy trust, teachers are focused on enhancing the learning experience by providing up-to-date and relevant resources. An English department staff member introduced a trial of LiteracyPlanet after success using it in a prior school. With positive feedback and results, the programme was formally implemented. Today, 400 Reddish Vale High School students in Years 7 and 8 use LiteracyPlanet within the classroom as part of student-directed learning, as well as assigned as part of homework tasks.



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Improving the literacy levels of our pupils is the key to unlocking the whole curriculum. LiteracyPlanet is a great way of getting pupils engaged specifically in literacy development through engaging them in competition and challenging them to improve their skills. Teachers can also tailor tasks to target each pupil's individual need.

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Carolyn Forsyth
Deputy Headteacher



By providing key information on student learning gaps, LiteracyPlanet helps teachers easily and quickly select appropriate missions for a personalised learning approach. Even better, students have the ability to drive their own learning, self-correcting where necessary and owning their progress. Students love the way games have been woven into the experience.

LiteracyPlanet gives Reddish Vale High School students ownership of their learning progress.

One of the key indicators of LiteracyPlanet's effectiveness for these students is the level of reengagement it generates. By reintroducing students to standard literacy principles in a fun and captivating way, LiteracyPlanet also gives them ownership of their learning progress, instilling a love of learning. Gamifying the practise of literacy skills, instantly providing feedback, and showing results in easily-recounted percentages all contribute to students seeing quick wins and their longer-term progress.



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LiteracyPlanet helps our teachers easily and quickly select appropriate work for a personalised learning approach for each student. And it's great to see students driving their own learning and making progress, realising where they have made mistakes and self-correcting. When they have their headphones on they really are immersed.

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Tiffany Clark
Deputy Head of English

A bright future with LiteracyPlanet

Despite being in the early stages of using LiteracyPlanet, the initial feedback and results are more than encouraging. "The interface is bright, accessible and user friendly," according to Deputy Head of English, Tiffany Clark. "We are looking forward to continuing our journey in the world of LiteracyPlanet and seeing improved literacy skills for our students."



For more information, visit www.literacyplanet.com.
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