



Case Study

The British School in Colombo

Location: Colombo, Sri Lanka

Type: Co-educational International School for students aged 2 to 18



Closing literacy learning gaps and having plenty of fun doing it!



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LiteracyPlanet has a proven record of helping students to improve their overall literacy skills, whilst keeping all learning relevant to age, ability and curriculum standard.

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Ashleigh Rankin
Head of English

Why they chose LiteracyPlanet

The British School in Colombo introduced LiteracyPlanet to 300 of their KS3 students to support literacy learning outcomes both in class and at home. They chose LiteracyPlanet for its demonstrated ability to deliver improved literacy outcomes in a personalised manner. The global pandemic added pressure felt by educators. Many were concerned with how to best close learning gaps. LiteracyPlanet was an easy choice with its robust and varied approach to help boost literacy levels across the school.





How the school uses LiteracyPlanet to improve literacy outcomes.

The British School in Colombo has adopted LiteracyPlanet as part of the weekly routine for their students. And in doing this, the teachers and students have been rewarded, with increased literacy skills and improved delivery of literacy lessons. As each student uses their own dedicated laptop in class, it is easy for English teachers to use LiteracyPlanet for student-directed learning in class, as well as setting homework activities when students leave for the day.

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E-learning is present in almost every aspect of education here and LiteracyPlanet is a huge part of that for English classes.

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Ashleigh Rankin
Head of English



Importantly, has the introduction of LiteracyPlanet improved literacy learning outcomes of these students? Simply, yes. There was a noticeable improvement, particularly with grammatical accuracy, after only a few weeks.

At the British School in Colombo, LiteracyPlanet is a hit with both teachers and students.

Both staff and students at the British School in Colombo love the user-friendly nature of LiteracyPlanet. Teachers have identified that the differentiation aspect is key to its success, supported by the simplicity of tracking data that enables staff to gauge what each student needs for individual development. In addition, the variety and quantity of missions available to assign is appreciated, and they love the level of support received from the LiteracyPlanet team.



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After just a few weeks, we noticed an improvement in the literacy skills of our students, particularly their grammatical accuracy.

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Ashleigh Rankin
Head of English

Real-time feedback motivates students

Meanwhile, from a student's perspective, LiteracyPlanet provides a fun and engaging set of activities. Students are enjoying the challenges and missions (they love having variety too!) and are already stacking up gems to play games and build their avatars. "Seeing their improvements really spurs them on. It's an all-round hit with each year group in KS3!" adds Ms Rankin.

