



## Case Study

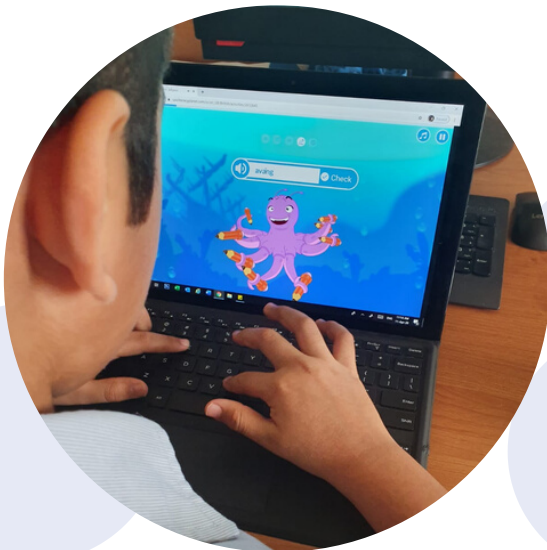
### Spectra Global School

Location: Doha, Qatar

Type: Co-educational International School



The students at Spectra Global School excelled in learning English literacy with the ability to differentiate each individual's skill level.



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LiteracyPlanet has been amazing for our school. Spelling results for some of our students have dramatically improved. Teachers are able to identify different skill levels of the students from the program and are using it to plan their lessons. Some teachers have created groups to differentiate the students by skill levels.

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Sameer Aziz, Principal  
Spectra Global School

### Here's why they chose LiteracyPlanet

Spectra Global School is an international school located in Doha, Qatar and teaches the EYFS and Cambridge Primary International Curriculum. Part of the school's mission is to ensure students are reaching their full potential so they are equipped with valuable skills to prepare them for a bright future. Digital learning and English literacy are always a huge focus at the school as 95% of the students were learning English as an Additional Language (EAL), it was important for the school to find a digital resource that was effective. After trialling many digital resources since 2016, the school came across LiteracyPlanet and realised it was just the tool they were looking for.



## How the school uses LiteracyPlanet to improve literacy outcomes



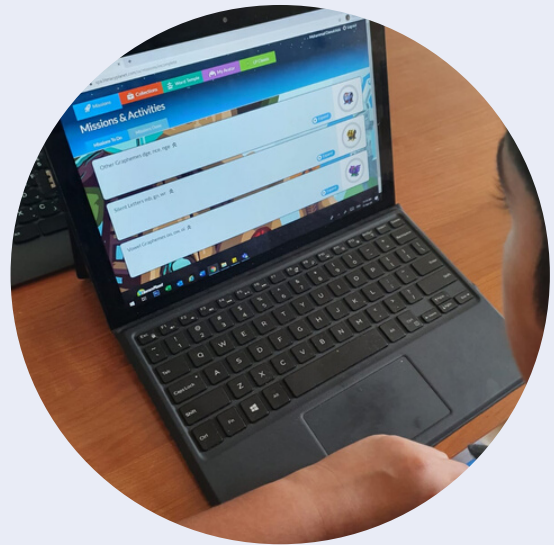
The teachers at Spectra Global School use the real-time data in LiteracyPlanet's teacher dashboard to identify each student's skill level in each literacy strand to determine what extra exercises they should assign to each student. A Year 2 teacher assigned more phonics and sight word exercises to students that were struggling with English literacy. The Year 2 Teacher was able to identify that most students in her class struggled with comprehension overall, so she was able to structure her lesson focuses and assign lower-level comprehension exercises to her students. With the introduction of LiteracyPlanet, teachers feel better informed of their students' skill level in each literacy strand so they are able to pivot their lesson focuses.

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With the ability to automatically place my students on different learning paths tailored to their literacy skill levels and the ability to analyse it, I felt better informed and confident with my lesson plans.

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Ms. Yasmeen, Year 4 Class Teacher  
Spectra Global School



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In Year 2, we were able to determine that their comprehension skills were low overall. We had the ability to assign extra comprehension exercises in the program so the students could practice more. We have noticed a significant improvement with comprehension compared to the beginning. LiteracyPlanet has also helped with planning our comprehension lessons in class.

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Ms. Rakeeba, Year 2 Class Teacher  
Spectra Global School



## LiteracyPlanet was engaging students and easy to implement

The students at Spectra Global School found the program and interface easy to understand as it was clear what needed to be done and what teachers needed to do to onboard their students. It was rewarding for teachers to identify gaps and see improvement. There was feedback from parents about how much fun it was to complete LiteracyPlanet at home, as an enthusiastic parent said, "LiteracyPlanet is easy to access and my child finds it fun to work on".



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Teachers have found the overall interface and the feedback that LiteracyPlanet gives, very easy to understand and enjoyable. As a school leader, I have found that teachers came on board with ease.

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Sameer Aziz, Principal  
Spectra Global School

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The students get excited to complete the LiteracyPlanet exercises. I often hear my students discuss about LiteracyPlanet's games and books in the classroom.

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Ms. Sandra, Year 1 Class Teacher  
Spectra Global School



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