

## **Case Study**

#### **Qatar International School**

Location: Doha, Qatar.

**Type:** Co-educational learning for children of all ages.



# Providing a dynamic tool for an international school with over 50 different nationalities



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LiteracyPlanet has many features that complement the learning needs of our pupils, particularly those from a bilingual or multilingual background.

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- Deputy Head of English



Qatar International School (QIS) is an English-speaking private day school in Doha, which has grown from humble beginnings into one of the country's largest, most successful schools. It has 1,900 pupils, from over 50 different nationalities.

### Why LiteracyPlanet?

Qatar International School (QIS) subscribed to the LiteracyPlanet program through a belief that students should be exposed to learning in a variety of ways, and an understanding of the importance of multi-modal learning when it comes to student engagement. QIS encourages students to use digital resources on a regular basis, and LiteracyPlanet's programs fit in well with this direction.

Teachers have also been able to use LiteracyPlanet's resources to generate quick and easy data for students, which have been used as a handy tool when it comes to planning and intervention for underperforming pupils.

### How is LiteracyPlanet used?

QIS is using LiteracyPlanet weekly for Stage 3 students. During these lessons, teachers preassign LiteracyPlanet tasks for students to complete, which complement topics covered in their course work. Teachers then focus on activities identified as areas of weakness from data. LiteracyPlanet has also been successfully implemented as a homework tool to embed key vocabulary.

QIS focus group found it promotes a love of literacy and independent learning, opening a student-student dialogue about learning which encourages problems solving in class, while providing instantaneous feedback and praise.