

## **Case Study**

### **Pike Primary and Infant School**

Location: Manchester, Jamaica.

Type: Co-educational learning for children of all ages.



# Helping students in Jamaica to develop strong English literacy skills





Students are more motivated to read and this has led to postitive outcomes in other subject areas. i.e. a better understanding of worded problems in math.



Sonia Fry - Principal

Pike Primary and Infant School is situated on hilly terrain in the heart of Jamaica - close to the Manchester-Trelawny parish border. Their student body consists of 110 pupils including 6 teachers, a guidance counsellor, caregiver and principal.

### Why LiteracyPlanet?

Pike Primary and Infant School decided to subscribe to the LiteracyPlanet program because they thought it would be a great opportunity for their students to improve literacy skills via the games and lessons on offer. Having a fully equipped computer lab on site and teachers who were keen to integrate digital solutions into the teaching and learning process, the solution seemed simple and the benefits tangible.

LiteracyPlanet would compiement and bolster the schools formal curriculum, serve as an additional staff tool to aid their exemplary trained teaching roster and allow parents to monitor.

### How is LiteracyPlanet used?

The program was initially assigned to grade 3, 4 and 5 students with the school's language art classes using LiteracyPlanet to focus on key phonic focus areas such as word building, reading and comprehension. It also aided the students in vital learning areas such as improved vocabulary building, word construction and basic spelling.

Several Grade 5 students showed a significant and immediate improvement in reading and comprehension. Interest levels in other subject areas were also noted by staff, with on Grade 3 teacher stating "I enjoy the fact that I could utilize LiteracyPlanet in my language class to assist students in different strands of the curriculum".